PEER TEAM REPORT ON

Institutional Accreditation of
RANCHI UNIVERSITY
Shaheed Chowk, Ranchi -834 001

State : Jharkhand

Section I – GENERAL INFORMATION	
1.1 Name & Address of the Institution	**Ranchi University,** **Shaheed Chowk, Main Road, Ranchi** – 834 001, Jharkhand
1.2 Year of Establishment	1960
1.3 Current Academic Activities at the Institution (Numbers) • Faculties / Schools	07
• Departments / Centres	22
• Programmes / Courses Offered	UG-00, PG-24, M.Phil.-22, Ph.D-22, Diploma & Certificate – 08 **Total - 76**
• Permanent Faculty members	137
• Permanent Support staff	254
• Students	4749
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	• A multi-faculty University with affiliating colleges, autonomous and constituent colleges • State University offering Tribal Languages as mandatory subject • University catering to majority socially and financially backward students
1.5 Dates of visit of the Peer Team (A detailed Visit schedule may be included as Annexure):	17-19 April, 2017

1.6 Composition of the Peer Team which undertook the on-site Visit	
Chairperson	**Prof. A.M. Pathan** *(Former VC, Central University of Karnataka)* No. 75, Ranoji Rao Road, Basavgudi, **Bangalore -560 004**
Member **Co-ordinator**	**Prof. Sudha Rani Pandey** *(Former VC, Uttarakhand Sanskrit Univ.)* House No5, Lane No. 10 Extension Mohit Nagar, **Dehradun - 248 001** Uttaranchal
Member	**Prof. R.K. S. Dhakrey** Institute of Basic Science Dr. B. R. Ambedkar University, Khandari Campus **Agra – 282 002,** Uttar Pradesh
Member	**Prof. Jayprakash Mukundlal Trivedi** Department of Sociology, Sardar Patel University Vallabh **Vidyanagar – 388120**, Gujarat
Member	**Prof. P. Geetha** *(Professor of English, M G University)* "Harishri", GRA- S.31, Medical College Road, Gandhinagar, **Kottayam - 686 008** Kerala
Member	**Prof. S. K. Dwivedi** Dept of Political Science University of Lucknow Babuganj, Hasanganj, **Lucknow- 226007**, Uttar Pradesh
Member	**Prof. Namrata Sharma** Director, HRDC (UGC-Academic Staff College) Khandwa Road, Takshashila Parisar, Devi Ahilya Vishwa Vidyalaya, **Indore – 452001,** Madhya Pradesh

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Design and Development:	• Structured process followed for designing and revision of Curriculum • UGC National Curriculum with some modification followed for UG & PG courses • A few skill oriented vocational courses introduced under self financing scheme
2.1.2 Academic Flexibility:	• CBCS introduced in 2016-17 without credit transfer facility • Choice of internal electives and extra disciplinary electives limited • Second shift sections to increase gross enrolment ratio
2.1.3 Curriculum Enrichment:	• Six subject-related PG Diploma courses introduced. • Spoken Tutorial Project of IIT, Mumbai offered • No time frame for revision of curriculum
2.1.4 Feedback System :	• Formal Feedback from stakeholders initiated • Feedback on curriculum from affiliated institutions obtained through their representatives in syllabus sub-committees, BOS and Academic Council
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile :	• Admission process publicized through leading regional dailies, prospectus and website. • Transparent admission based on entrance test and interview in Self Financing courses, and on marks in qualifying examinations in the regular courses • Girls outnumber boys
2.2.2 Catering to Student Diversity :	• Orientation for freshers by faculty for first three days of the beginning of academic session • Ramps, wheel chairs and lift provided for differently-abled persons

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Design and Development:	• Structured process followed for designing and revision of Curriculum • UGC National Curriculum with some modification followed for UG & PG courses • A few skill oriented vocational courses introduced under self financing scheme
2.1.2 Academic Flexibility:	• CBCS introduced in 2016-17 without credit transfer facility • Choice of internal electives and extra disciplinary electives limited • Second shift sections to increase gross enrolment ratio
2.1.3 Curriculum Enrichment:	• Six subject-related PG Diploma courses introduced. • Spoken Tutorial Project of IIT, Mumbai offered • No time frame for revision of curriculum
2.1.4 Feedback System :	• Formal Feedback from stakeholders initiated • Feedback on curriculum from affiliated institutions obtained through their representatives in syllabus sub-committees, BOS and Academic Council
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile :	• Admission process publicized through leading regional dailies, prospectus and website. • Transparent admission based on entrance test and interview in Self Financing courses, and on marks in qualifying examinations in the regular courses • Girls outnumber boys
2.2.2 Catering to Student Diversity :	• Orientation for freshers by faculty for first three days of the beginning of academic session • Ramps, wheel chairs and lift provided for differently-abled persons

2.2.3 Teaching-Learning Process :	• Semesterwise Academic calendar in place. • Project work mandatory in PG and Professional courses • Interactive teaching modes in practice to supplement conventional teaching • ICT application enabled facility in all departments available • Eight extra mural lectures instituted in different faculties
2.2.4 Teacher Quality :	• Majority of teachers are Ph.D. holders and 11 with D.Litt • Three Emeritus Professors and One Visiting faculty • Many faculty members with national level awards and recognitions
2.2.5 Evaluation Process and Reforms :	• Results published online within 45 to 60 days • Computerised Examination Management system under Examination Data Processing Cell • MCQ and OMR sheets in use • Grievance redressal mechanism in place
2.2.6 Student Performance and Learning Outcomes :	• Overall Pass percentage good • Clearly stated learning outcomes for academic programmes yet to be formulated and specified • Alumni in high profile positions
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	• University Research Council and Department Research Committee functional • 22 Teaching Assistantships (Rs.4000/per month) to toppers and Fellowship of Rs.6000 per month for 2 years given to toppers in PhD Entrance test, to promote research • Grant of seed money for research projects yet to be initiated
2.3.2 Resource Mobilization for Research :	• Revenue generation through completed and ongoing Research Projects funded by UGC, ICSSR, DBT, DST etc. • Corpus fund of 13 Crores created and used for research • Research mobilisation by some of the Humanities and Social Sciences to be improved

2.3.3 Research Facilities :	• Three departments have centres with research facility of national recognition • Tie up with nodal research centres visible;03 departments with SAP status and one with FIST grant by DST • Residential facility given to research scholars • Automated Department Library with good collection of books
2.3.4 Research Publications and Awards :	• Four departments publish research journals • Good number of faculty members published books, articles and creative writing • Many faculty members are on the Editorial Boards of national and International Journals • 834 Ph.Ds awarded in last five years
2.3.5 Consultancy :	• Small revenue from informal consultancy by two departments • Official policy for structured consultancy yet to be framed.
2.3.6 Extension Activities and Institutional Social Responsibility :	• NSS Units involved in some social awareness programmes • Two international awards received for extension work • NSS adopted 10 villages under "Digital India" Programme and provided training in cashless transaction
2.3.7 Collaborations :	• Some collaboration with BIT Mesra, CTRTI ,ICAR etc. established for research work • The University has entered into MOU with Institutions like IGNCA, IWAC • Industry-Academia linkages yet to be initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	• Departmental buildings, classs rooms, Administrative and examination Blocks, research laboratories scattered over 71.01 Acre area • Spacious and adequate number of classrooms, seminar halls, Auditorium, Two Boys' Hostels, One Girls' Hostel, Staff Quarters, guest house, hostels, ATM, Bank, Exclusive Examination Hall in place • Sick Room in all departments, Visiting Doctor and one Nurse , Multi Gym available

2.4.2 Library as a Learning Resource :	• Five Member Library Advisory Committee headed by VC in place • 9290 Sq.M Library with 500 seating capacity houses 1,17962 Books, 80490 Titles • Partially automated Library with access to online Journals through INFLIBNET and DELNET • Reading room to be well organised with better furniture
2.4.3 IT Infrastructure :	• Partially Wi-Fi enabled campus • 300 Computers and 07 Servers, Internet, LAN and NKN connectivity available • Interactive Boards, laptops and scanners provided
2.4.4 Maintenance of Campus Facilities :	• Clean, green and well maintained campus • Estate Officer, Development Officer and Engineers in charge of maintenance • Annual Maintenance Contract System for the maintenance of equipment exists
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support :	• Grievance Redressal Cell, Anti Ragging Cell, Women's Grievance cell and Placement Cell in place • Govt scholarships provided to reserved category and meritorious students • Coaching classes for NET/SLET and other competitive exams organised for weaker section students
2.5.2 Student Progression :	• Consistently good pass percentage • Most of the students progress toward PG/ M.Phil and Ph.D • Drop out rate negligible • Some get employed /recruited at campus interviews • Impressive number of NET qualified students
2.5.3 Student Participation and Activities :	• Good number of students participated in sports and cultural events at inter-college and inter University level • Elected student Union as per Lyndoh Committee • Participation in Asiad, Asian Games and other Inter University tournaments • Performance of girls in Sports and Culturals commendable

2.6 Governance, Leadership and Management :	
2.6.1 Institutional Vision and Leadership :	• The objectives in tune with the vision and mission • Meetings of statutory bodies are regularly held • Provides academic leadership to affiliated colleges
2.6.2. Strategy Development and Deployment:	• Organisational structure in terms of Syndicate, Senate, Academic Council and BOS in place- • CDC is functioning since 1980 • Perspective Plan for future development yet to be formulated clearly
2.6.3 Faculty Empowerment Strategies :	• Several faculty development programmes and Computer awareness programmes organised by HRD for professional development of teaching staff • Financial help from staff welfare fund and Group Insurance scheme availed by teaching and non teaching staff • Measures taken for Gender Audit
2.6.4 Financial Management and Resource Mobilization :	• Internal and external audit conducted • Corpus fund of Rs 13 Crores created and its interest used for academic activities • Resource mobilisation from State Government grants, MHRD,UGC, RUSA and self financing programmes • Limited resource mobilisations from research collaborations and consultancy
2.6.5 Internal Quality Assurance System :	• IQAC constituted in 2013; it needs to be made fully functional • IQAC has two external members – one each from industry and local community • Academic Audit at University level yet to be initiated
2.7 Innovations and Best Practices :	
2.7.1 Environment Consciousness :	• Eco-friendly green campus with Oxygen park • Green Audit and Energy Audit conducted • Water harvesting and plantation of 5000 trees done • Solar power of 18MW as part of renewable energy and Vermi Compost pit set up

2.7.2 Innovations :	• "University at doorsteps" programme for immediate solution of problems of the affiliated colleges and constituent colleges • University needs to initiate and develop more innovative activities.
2.7.3 Best Practices :	• Establishment of large corpus fund and its interest used for academic activities • Examination Data Processing cell established as exam reform for ensuring transparency and confidentiality in examination process • Award of Rs. 4000 Teacher Assistantship for Toppers and Rs.6000 Fellowship for toppers in PhD Entrance
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths :	• Promotion of tribal culture and Literature • Eminent Alumni • Impressive pass percentage • Qualified Faculty
3.2 Institutional Weaknesses :	• Shortage of faculty and non teaching staff on account of the sanctioned positions not being filled • Scattered campus • Absence of Consultancy and limited collaboration • Limited exposure to national and international trends and institutions • Inadequate Sports facilities
3.3 Institutional Opportunities :	• Development of strong linkages with industry • Strengthening of Alumni Association for institutional development • Scope for resource generation through consultancy projects • For inter disciplinary research and inter departmental activities • Scope for better sensitization of students to undertake community oriented extension services
3.4 Institutional Challenges :	• Offering several programmes with very limited faculty • Difficulty to even marginally raise the fees in a State University with majority of under privileged and financially backward students • Development of Consultancy services and collaboration with industries and other national institutes

	• Attraction and retention of tribal students

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- The Government may be approached to fill the existing vacant teaching and non teaching posts
- Establishment of Departments of Education, Nano Technology may be considered
- Diploma/Degree and PG programmes in Social Work, Public Administration, HRD, HRM , Education be introduced
- Promote interdisciplinary & multi-disciplinary research
- Upgradation & modernisation of the existing research laboratories and development of Central Instrumentation Centre recommended
- Library resources can be strengthened with more space, automation, recent books, more journals and proper furniture
- Strengthening the activities of Alumni Association and its involvement in the development of the university
- Collaboration with industrial houses and national and international institutes be developed and activated
- Full fledged Health Centre , Canteen, Psychology Counseling centre to be set up
- A perspective plan may be pepared and pursued in a phased manner
- Prevention of Sexual Harassment Cell may be constituted as per Visaka guidelines and CCTV Cameras may be installed for safety and security of girls
- Language Lab may be set up for the benefit of all language departments
- Boys' Hostel and Girls' Hostel to be improved with better furniture providing good mess facilities and Computers

I agree with the observations of the Peer Team as mentioned in this report

Seal of the Institution

R.K. Pandey 19-4-17

Signature of the Head of the Institution
Vice - Chancellor
Ranchi University, Ranchi

Signature of the Peer Team Members:

	Name	Signature with Date		Name	Signature with Date
Chairperson	**Prof. A.M. Pathan**	19.04.17	Member	**Prof.Namrata Sharma**	19.4.17
Member Co-ordinator	**Prof. Sudha Rani Pandey**	19/4/17	Member	**Prof. P. Geetha**	19.4.17
Member	**Prof.R.K.S. Dhakrey**	19/4/17	Member	Prof. Jaayaprraakaash Mukundlal Trivedi	19/04/17
Member	**Prof. S.K. Dwivedi**	19-4-17	NAAC Officer	**Mr.B.S. Ponmudiraj**	

Place: Ranchi, Jharkhand **Date: 19.04.2017**

Profile of the University

Name of the University	Ranchi University		
	Place: Ranchi	State: Jharkhand	
Date of visit	17/04/2017 to 19/04/2017		
Status of University	Central ☐ State √ Deemed ☐		
Type of University	Unitary ☐ Affiliating √		
No. of Departments / Schools	Arts: 15 Science: 6 Commerce: 1		
	Any other: Total:		
No. of Programmes	UG: NA PG: 24 M. Phil: 22		
	Ph.D.: 22 Any other: 8 Total: 76		
Year of Establishment	1960		
UGC recognition	Under 2 (f) and 12 B: Attached		
Location of the University	Urban √ Semi-urban ☐ Rural ☐ Tribal ☐		
Area of the campus (in acres)	70 acres and 98 acres acquired by the Govt. of Jharkhand for a new campus		
No. of Teachers	Men	Women	Total
Permanent :	93	44	137
Temporary:			
Total no. of Teachers *Ph. D*:	91	44	135
Total no. of Teachers *M. Phil.* :	1	1	2
Total no. of Teachers *P. G.* :	2	0	2
No. of Non-teaching staff :	Men	Women	Total
Technical Staff (Class IV) :	100	11	111
Administrative Staff (Class III) :	107	36	143
No. of Students:			
UG:			
PG:	983	2507	3490
M. Phil:	323	344	667
Ph.D:	89	59	148
Any other:	210	234	444

Sl. No.	Name	Signature with date
1.	Prof. A. M. Pathan	19.04.2017
2.	Prof Sudha Rani Pandey	19/04/2017
3.	Prof S.K.Dwivedi	19-4-17
4.	Prof J.M.Trivedi	19/04/17
5.	Prof P.Geetha	19.4.17
6.	Prof Namrata Sharma	19.04.2017
7.	Prof R.K.S.Dhakrey	19.04.2017
	Mr. B. S. Ponmudiraj NAAC Co-ordinator	
		R.K Pandey 19-4-17
	Ramesh Kumar Pandey	**Signature of the Head of the Institution with Seal**

Vice-Chancellor
Ranchi University, Ranchi