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**MODIFIED CBCS CURRICULUM OF  
M.A. ANTHROPOLOGY PROGRAMME**

**SUBJECT CODE = ANT**

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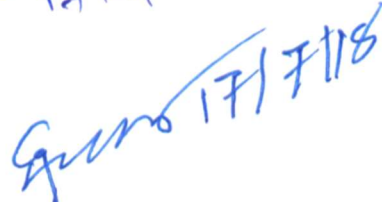
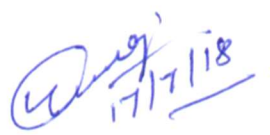
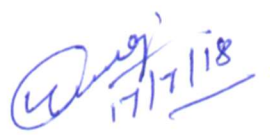
FOR POST GRADUATE COURSES UNDER RANCHI UNIVERSITY




Implemented w.e.f.  
Academic Session 2018-2020



**Members of Board of Studies of CBCS P.G. Syllabus as per Guidelines of the  
Ranchi University, Ranchi.**

		<u>Signature</u>
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**Prof. (Dr.) Pradip Kumar Singh**  
Director

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## COURSE STRUCTURE FOR M.A. ANTHROPOLOGY

**Table AI-1: Distribution of 80 Credits for Subjects having Practical Papers**

[\*wherever there is a practical examination there will be no tutorial and vice –versa.]

Course	Papers	Credits Theory + Practical	Credits Theory + Tutorial
<b>I. Foundation Course (FC)</b>			
1. Foundation Course Compulsory Foundation/ Elective Foundation	<b>(FC)</b> 1 Paper	1X5=5	1X5=5
<b>II. Core Course (CC)</b>			
Theory	<b>(CC 1 to 10/11)</b> 7 Papers/11 Papers	7X5=35	11X5=55
Practical/ Tutorial*	3 Papers/-----	3X5=15	
Project	1 Paper	1X5=5	1X5=5
<b>III. Elective Course (EC)</b>			
A. Ability Enhancement Course of the Core Course opted	<b>(AE/EC 1)</b> 1 Paper	1X5=5	1X5=5
B. Discipline Centric Elective Theory + Practical	<b>(DC/EC 2&amp;3)</b> 2 Papers 1 Paper	2X5=10 1x5=5	
OR Theory/Practical/Tutorial*	1Paper + 1 Practical/Dissertation		2X5=10
<b>OR Generic Elective/ Interdisciplinary (GE/EC 2&amp;3)</b>			
Theory OR	2 Papers		
Theory/Practical/Tutorial*	1 Paper + 1 Practical/Dissertation		
<b>Total Credit = 80</b>			<b>= 80</b>

**Table AI-1.1: Course structure for M.A Programme with Practical Papers**

Semester	Subject (Core Courses) 11 Papers	Allied (Elective Courses) 4 Papers	Foundation Course (Compulsory Course) 1 Paper	Total Credits
Sem-I	C-1, C-2, C-3 (5+5+5=15 Credits)		Foundation Course FC (05 Credits)	<b>20 Credits</b>
Sem-II	C-4, C-5, C-6, C-7 (5+5+5+5=20 Credits)			<b>20 Credits</b>
Sem-III	C-8, C-9, C-10 (5+5+5=15 Credits)	EC1 (05 Credits)		<b>20 Credits</b>
Sem-IV	C-11 (Project) (05 Credits)	EC2, EC3, EP (5+5+5=15Credits)		<b>20 Credits</b>
<b>Total = 80 Credits</b>				

## COURSES OF STUDY FOR M.A. ANTHROPOLOGY

**2018 Onwards****Table AI-2 Subject Combinations allowed for M. Sc. Programme (80 Credits)**

Foundation Course <b>FC</b> <b>1 Paper</b>	Core Subject <b>CC</b> <b>11 Papers</b>	Ability Enhancement Course <b>AE</b> <b>1 Paper</b>	Discipline Centric Elective/ Generic Elective Course <b>DC/ GE/ EC</b> <b>3 Papers</b>
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**Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:**

Sem	Core, AE/ GE/ DC/ EC & Compulsory FC Courses				Examination Structure		
	Paper	Paper Code	Credit	Name of Paper	Mid Semester Evaluation (F.M.)	End Semester Evaluation (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I</b>	Foundation Course	FCANT101	5	Social Cultural Anthropology	30	70	----
	Core Course	CCANT102	5	Research Methodology	30	70	----
	Core Course	CCANT103	5	Biological Anthropology	30	70	----
	Practical's on Core	CPANT104	5	Bio Anthropology Practical	----	----	70 + 30
<b>II</b>	Core Course	CCANT201	5	Linguistic Anthropology	30	70	----
	Core Course	CCANT202	5	Indian Anthropology	30	70	----
	Core Course	CCANT203	5	Prehistoric Archaeological Anthropology	30	70	----
	Practical's on Core	CPANT204	5	Prehistoric Archaeological Anthropology Practical	----	----	70 + 30
<b>III</b>	Ability Enhancement Course	ECANT301	5	A. Developmental anthropology/ B. Tribal Development/ C. Dalit Development/ D. Development of OBC's/ E. Development of Women/	30	70	----
	Core Course	CCANT302	5	Anthropology of Complex Society	30	70	----
	Core Course	CCANT303	5	Anthropological Theory	30	70	----
	Practical's on Core	CPANT304	5	Research Methodology Practical	----	----	70 + 30
<b>IV</b>	Elective	ECANT401	5	A. Bio-cultural Evolution / B. Indian Prehistoric Anthropology/ C. Tribal culture of India/ D. Medical Anthropology/ E. Anthropology of Tourism	30	70	----
	Elective	ECANT402	5	A. Communicational Anthropology/ B. Demographic Anthropology/ C. Process of social-cultural Change/ D. Indian Village/ E. Anthropology of Growth and Development	30	70	----
	Practical's on Elective	EPANT403	5	Social Cultural Anthropology Practical (Field Work)	----	----	70 + 30
	PROJECT	PRANT404	5	Problem and Development related Project work	----	----	70 + 30

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**SEMESTER I**


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**4 Papers****Total 100 x 4 = 400 Marks**
**I. COMPULSORY FOUNDATION COURSE [FCANT101]:**  
 (Credits: Theory-04, Tutorial-01)

<b>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</b>	<b>Pass Marks (MSE:17 + ESE:28)=45</b>
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**Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**SOCIAL CULTURAL ANTHROPOLOGY****Theory: 60 Hours; Tutorial: 15 Hours**

**Module I:** Social cultural Anthropology, meaning and scope, its relationship with biological Anthropology prehistoric archaeological Anthropology and Linguistic Anthropology. Relationship with Natural Sciences, Life Sciences, Social Sciences and linguistics.

**Module II:** Concepts and conceptual differences between following:-

Society	Culture
Community	Civilisation
Institution	Band
Association	Tribe
Group	
Social Structure	
Social Organization	

**Module III:** Marriage, Family and Kinship

Marriage, Definition, Problem of Universal definition, Types, functions, ways of acquiring mates and changes in marriage.

**Family:** Definition, Universality, Types, functions and changes in family

**Kinship:** Definition, rules, category, Linage, Clan, Kinship usages - Joking, avoidance, takenonymy amitate, avunculate, couvade changes in kinship.

**Module IV:** Magic, Religion and Science

**Magic:** Definition, characteristics, types, elements and function.

**Religion:** Definition, characteristics, Theories, functions and difference between Primitive religion and modern religion, difference between magic and religion.

**Science:** Definition, characteristics, functions, difference between magic and science, difference between religion and science.

**Module V:** Economic Anthropology

Nature, Scope, characteristics of simple economy. Simple economy myth or real, production, consumption in simple society, exchange, trade and market in simple society impact of monetization, reciprocity gift and hospitality, property in simple society and cultural types.

**Module VI:** Political Anthropology

Nature, Scope, authority and power in simple society, political systems of simpler society, nature and characteristics of Primitive law, difference between primitive law and modern law, Judicial system of simpler society, forms and functions of Government in simpler society, primitive state, difference between state and stateless society. Tribal leadership, nation building process and national integration.

**Module VII:** Language and culture

Language, meaning, characteristics and function Relation between language and culture.

**Suggested Readings:**

- Gaya Pandey: Social - Cultural Anthropology, Concept Publishing Company, New Delhi.
  - V.S. Upadhyay & Gaya Pandey: Samajik - Sanskritik manavshatra crown publications, Ranchi.
  - E.E. Evance Pritchard: Social Anthropology.
  - Herskovts, M.J.: Man and his work.
  - L.P. Vidyarthi: Tribal Culture of India.
  - Gaya Pandey: Bhartiya Janajatiya Sanskriti, Concept, Delhi.
  - Kroeber, A.L.: Cultural Anthropology
  - Ember and Ember: Social Cultural Anthropology
  - ARN Srivastava: Social Cultural Anthropolology.
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**II. CORE COURSE [CCANT102]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**RESEARCH METHODOLOGY****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Research: definition, scientific research, essential steps for scientific research, research and inventions, types of research.
- Module II:** Approaches to Research: Textual, contextual, deductive, inductive, diachronic, Synchronic, macro, micro, cognitive, structural, phenomenological, symbolic, interpretive, nomothetic and ideographic.
- Module III:** Methods of Research: Census method, sampling method, difference between census and sampling method, types of sampling Field Work or Ethnographic method, survey method, difference between field work method and survey method, Historical method, and comparative method.
- Module IV:** Techniques and Tools of Data Collection: Observation, its various types, Interview, schedule, questionnaire Genealogical table, life history and case study, photography, Key informants, data collection through secondary sources; projective tests and scaling techniques, evaluation and monitoring technique, PRA and RRA.
- Module V:** Research design: Meaning, types and formulation of research design.
- Module VI:** Data, Hypothesis, Theory & Law.  
Data: Definition, types and sources  
Hypothesis: Definition, types, sources characteristics and testing  
Theory: Definition, types and theory and law, Theory building.
- Module VII:** **Concept:** Definition, types and concept building:-  
Measure of Central Tendency: Mean, Median, mode and standard deviation, classification of data, Presentation of Data, analysis of data report writing.



**Suggested Readings:**

- Gaya Pandey: Manav Shastriya Anusandhan Vidhi Ewam Taknik, Concept publishing company, New Delhi.
  - Gaya Pandey: Anthropological Research Methodology: Theory and Practice concept publishing company, New Delhi.
  - A.K. Danda: Research Methodology in anthrpology.
  - Goode and Hatt: Methods in Social Research.
  - P.V. Young: Scientific Research Method.
  - R.S. Vajapayee: Social Survey and Research.
  - Ram Ahuja: Research Method.
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**III. CORE COURSE [CCANT103]:**

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “**Best of Two**” shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**BIOLOGICAL ANTHROPOLOGY****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Biological Anthropology: meaning, scope / branches and development. Old physical Anthropology VS New Biological Anthropology, relation with other branches of Anthropology, Biological, Social and Medical sciences.
- Module II:** Organic Evolution: Historical development, Lamarckism, Neo-Lamarckism, Darwinism, Neo Darwinism Synthetic theory, macro and micro evolution.
- Module III:** Man's place in Animal Kingdom, classification, distribution and evolutionary features of order primates Anatomical difference between Apes and Man, consequences of assumptions of erect posture as reflected in axial and appendicular Skelton of Man.
- Module IV:** Fossils: Australopithecus, Homohabilis, Pithecanthropus erectus, sinanthropus, Neanderthal (conservative and progressive), Cromagnon, Chancelade & Grimaldi man.
- Module V:** Human Genetics: Mendelian Genetics in Man, Methods of studying genetic principles in Man, Pedigree analysis, family, studies, twin studies, DNA analysis, chromosomal studies.
- Module VI:** Concept of Race, UNESCO Statement, causes of racial variation, Genetic and morphological variation of human population. Racial elements in Indian population.
- Module VII:** Human adaptation to heat, cold and altitude Applied biological anthropology - Anthropology of sports, applied human genetics, DNA technology and medicine and defence.

**Suggested Readings:**

- Shukla and Rastogi: Physical Anthropology (Hindi and English).
- B.M. Das: Outline of Physical Anthropology.
- Ember and Ember: Anthropology.
- Sharma A.N.: Sharirik Manav Shastra.
- Mange and Mange: Basic Human Genetics Evolution and Genetics.
- Ganga Pandey: Bio-cultural Evolution (Hindi English both).
- Sarkar R.M.: Fundamentals of Physical Anthropology.

**IV. CORE COURSE PRACTICAL [CPANT104]:**

(Credits: Practical-05)

**Marks: 30 (ESE: 20 Viva + 5Attd. + 5 Record) + 70 (ESE Pr: 6Hrs)=100****Pass Marks =45*****Instruction to Question Setter:******End Semester Practical Examination (ESE Pr):***

*The questions in practical examination will be of equal to 70 marks and will be so framed that the students are able to answer them within the stipulated time. 20 marks will be awarded on the performance in viva voce whereas 10 marks will be awarded on cumulative assessment which is further subdivided as 5 marks for Practical record and 5 marks for Attendance.*

***Note:***

*(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).*

**PRACTICAL-I****Practical: 60Hours****BIO ANTHROPOLOGY PRACTICAL****Module I:** Identification and description of bones of human skeleton.**Module II:** Craniometric measurement - direct measurement on 5 human skull.**Module III:** Somatometric measurement and somatoscopic observation on 5 individuals.**Module IV:** Ageing and sexing of bones with special reference to sutural closure in skull and origin of teeth.**Module V:** Practical Records.**Suggested Readings:**

- Frazer: Human Anatomy.
  - Singh I.P. and Bhasin M.K.: Practical Anthropology
  - Steward T.D. Hard Wick: Practical Anthropology
  - Shukla and Rastogi: Physical Anthropology Practical.
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**SEMESTER II**


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**4 Papers****Total 100 x 4 = 400 Marks****I. CORE COURSE [CCANT201]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:****Mid Semester Examination (MSE):**

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

**End Semester Examination (ESE):**

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**LINGUISTIC ANTHROPOLOGY****Theory: 60 Hours; Tutorial:15 Hours**

**Module I:** Linguistic Anthropology: Meaning and scope. Relation with biological Anthropology, cultural Anthropology, Prehistoric archaeological Anthropology Psychology, Sociology, Philosophy and Neurology.

**Module I:** Language: Meaning and characteristics, Linguistics and its branches, Theories of Origin of language.

**Module II:** Stages of Child Language acquisition, acquisition of second language and Development of Writing.

**Module III:** Structure of Human Communication - Verbal and Non-verbal verbal - phonology, morphology, synthax, semmantics, Non-verbal - Paralinguistic, Kinesics, Proxemics, Chronemics, and sign language.

**Module IV:** Origin of Linguistics: Comparative, descriptive, structural, functional Noam chamasky, Sapir-whorf hypothesis, structural anthropology.

**Module-V** Speech Variation with regard to age, sex, occupation, ethnicity, multilingualism, diglossia, languages dialect, idiolect, lingufranca, Pidgin, Creole.

**Module-VI** Language change: Phonological, morphological, syntactical, semantical and Lexical.

**Module -VII** Linguistic family in India and their distribution:

- Austric / Austro - asiatic family
- Tibbeto - chinese family
- Dravidian family
- Aryan family

**Suggested Readings:**

- K.K. Mishra,: A text book of Anthropological Linguistics.
  - Hikerson, N.P.: Linguistic Anthropolgy.
  - J.J. Gumperzo and D. Hymes: Direction in Sociolinguistics
  - Pride, J.B.: Social - Linguistics.
  - Savithe Tropkem: Ethnography of Communication.
  - Gaya Pandey: Social - Cultural Anthropolgy concept, New Delhi.
  - V.S. Upadhyay and Gaya pandey: Samajik - Sanskritik Manavastran crown Publications, Ranchi.
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**II. CORE COURSE [CCANT202]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**INDIAN ANTHROPOLOGY****Theory: 60 Hours; Tutorial:15 Hours**

- Module I:** Historical, Ideological and Anthropological Approaches to Indian Society, Culture and Civilization.
- Module II:** Growth of Indian Anthropology - Researches in formulatory period, researches in constructive period and researches in analytical period.
- Module III:** Bases of Indian social system: Varna System - meaning, characteristics functions and changes. Ashram System - meaning, characteristics and functions, purushartha system, meaning characteristics and functions. Concept of Dharma in Hindu society, Rina and Sanskaras.
- Module IV:** Caste, Class and Jajmani System. Caste: meaning, characteristics, functions, theories of origin, changes and future, Jajmani System - meaning, characteristics, functions, merit, demerits and change, class: meaning, characteristics, functions and change. Social stratification.
- Module V:** Unity and Diversity in India Society: Social, cultural, ethnic, religious, linguistic diversity Unity in India society, Process of Unity in Indian society.
- Module VI:** Major religions in India: Hinduism, Jainism, Buddhism, Islam, Christianity, Saranaism, Sikhism, Zoroastrianism, Jew.
- Module VII:** Contributions of following Indian Anthropologists: S.C. Roy, N.K. Bose, D.N. Majumdar, M.N. Srinivas, S.C. Dube, L.P. Vidyarthi and Sachchidananda.

**Suggested Readings:**

- Sahay, V.S. and P. K. Singh: K. K. Publication, Allahabad
- Gaya Pandey: Bhartiyanavshastra. Concept publishing company, New Delhi.
- Nadeem Husnain: Indian anthropology.
- Iravati Karve: Indian Society.
- Ram Ahuja: Bhartiya Samaj.

**III. CORE COURSE [CCANT203]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Prehistoric archaeological Anthropology - meaning and scope. Relation with other branches of Anthropology, Relation with natural, physical and earth sciences. Ethno archaeology and processual archaeology. Origin of earth, Geological time scale and evolution of Life.
- Module II:** Pleistocene, its stratigraphy and main features. Great Ice age, causes, consequences and evidences of ice age. Ice Age in Europe and India, pluvial age of Africa and India, correlation between Ice age and pluvial in Europe, India and Africa.
- Module III:** Methods of Dating: Relative Methods of Dating Chemical analysis of collagen. Fluorine analysis, Uranium Analysis, Nitrogen analysis, patination, Rate of accumulation, River terraces, pollen analysis (Palynology), animal remains (palaeontology), Tropical rivers and lakes, Geological method, Stratigraphy, Typologies, varve analysis and Astronomical method. Absolute method: Radio Carbon( $C^{14}$ ) method, potassium - Argon ( $K^{40}$  -  $A^{40}$ ) method, Dendro chronology (Tree Ring) analysis method, Thermo luminescence method, Obsidian hydration method, Archaeomagnetic method, and Amino Acid Analysis.
- Module IV:** Stone Age Tools and Techniques.
- Techniques of tool production of Lower Palaeolithic, middle Palaeolithic, Upper Paleolithic period, Mesolithic period and Neolithic periods. The tool types of Lower Palaeolithic, middle Palaeolithic, upper Palaeolithic, Mesolithic and Neolithic cultures.
- Module V:** Characteristic tools and general features of lower Palaeolithic, middle Paleolithic and upper Paleolithic cultures of Europe and India. Pre-historic art of Europe and India mankind.

**Module VI:** Characteristic tools and features of Mesolithic culture of India and Europe. Characteristic tools and cultural features of Neolithic culture of India and Europe, Neolithic revolution, Megalithic culture. Impact of Neolithic revolution, Demerits of Neolithic system.

**Module VII:** Characteristics tools and features of chalcolithic culture of Europe and India, New inventions, production of copper and copper tools, properties of copper, scientific method, cheaper tools, chalcolithic agriculture, transportation, bullockarts, water transportation, wheelmade pottery, creation of special class and beginning of interdependence, permanent settled life, individual properties and money, change in social organization. Bronze Age and emergence of Indus valley and other civilisations.

**Suggested Readings:**

- D.K. Bhattacharya: Prehistoric Archaeology.
  - D.K. Bhattacharya: Indian prehistory.
  - V. Remmy Reddy Elements of prehistory
  - Sankalia H.D.: Stone Age tools
  - Sankalia H.D.: Prehistory and Protohistory of India and Pakistan
  - K.C. Jain L Prehistory and Protohistory of India.
  - Burkit M.C: The old stone age.
  - Gaya Pandey: Bio-cultural Evolution, Concept, New Delhi.
  - Gaya Pandey: Jaivik Sankritik Udavikas, Concept, New Delhi.
  - Gaya Pandey: Bhartiya Pragaitihasik - Puratatwik Manavshastra. Concept Publishing Company, New Delhi.
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**IV. CORE COURSE PRACTICAL [CPANT204]:**

(Credits: Practical-05)

**Marks: 30 (ESE: 20 Viva + 5Attd. + 5 Record) + 70 (ESE Pr: 6Hrs)=100****Pass Marks =45*****Instruction to Question Setter:******End Semester Practical Examination (ESE Pr):***

*The questions in practical examination will be of equal to 70 marks and will be so framed that the students are able to answer them within the stipulated time. 20 marks will be awarded on the performance in viva voce whereas 10 marks will be awarded on cumulative assessment which is further subdivided as 5 marks for Practical record and 5 marks for Attendance.*

***Note:***

*(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).*

**PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY PRACTICAL****Practical: 60Hours****Module I:** Identification, drawing and description and description of following stone tools:

Lower Palaeolithic - 3

Middle Palaeolithic - 2

Upper Palaeolithic - 3

**Module II:** Identification drawing and description of following stone tools:-**Mesolithic - 2****Neolithic - 1****Module III:** Identification, drawing and description of following non-lithic artifacts:-

Hunting - 1 Agriculture-1, Pottery - 1, Fishing-1, Musical-1

**Module IV:** Spotting of two lithic or non-lithic specimen of two minute each.**Module V:** Practical Record.**Suggested Readings:**

- H.D. Sanklia: Stone age tools.
- Mitra, Ma: Pragaitihasik Manav Vigyan - Bhag-2 Mahdya Pradesh Grautha Academy.
- Gaya Pandey: Bio-Cultural evolution concept- publishing company, New Delhi.
- Gaya Pandey: Jaivik - Sanskritik / Udavikas.
- Gaya Pandey: Bhartiya Pragaitihasik Puratatwik Manavshastra concept publishing company, New Delhi.

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**SEMESTER III**


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**4Papers****Total 100 x 4 = 400 Marks****I. ABILITY ENHANCEMENT COURSE [ECANT301A]: (Credits: Theory-05)**

<b>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</b>	<b>Pass Marks (MSE:17 + ESE:28)=45</b>
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***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**A. DEVELOPMENTAL ANTHROPOLOGY****Theory: 60 Hours; Tutorial:15 Hours**

- Module I:** Development meaning and scope, types of development, parameters of development, theories of development.
- Module II:** Institutions supporting development, family, neighborhood, kin groups, friend group, school, occupational group, religious group.
- Module III:** Impediments to development: natural, physical social, cultural, religious, political, economic health, psychological, anti-social behaviour, naxalism, terrorism.
- Module IV:** Agency of Development: Traditional, Modern, Government, non-Government, international and media as agency of development.
- Module V:** Industrial Development: Development, displacement and rehabilitation problems. Case study of Bokaro, Hatia and Jamshedpur.
- Module VI:** Panchayati Raj and Development: Panchayati Raj concept, Panchayati Raj institutions and development through Panchayati raj institutions.
- Module VII:** Development Communication: Concept, process, elements communicators - Governmental, non-Governmental, international, media, channels, inter-individual, mass communication, flow of communication, impact of communication. Revolution: Role of anthropology and anthropologists in development.

**Suggested Readings:**

- Gaya Pandey - Developmental Anthropology, Concept, New Delhi.
  - Upadhyaya and Pandey:- Vikasatmak Manavshastra. Madhya Pradesi Grantha Academy, Bopal.
  - Gaya Pandey: Sampreshnatmak Manavshastra, Concept, New Delhi.
  - Upadhyay and Pandey: Janajatiya Vikas. Madhya Pradesh Grantha Academy, Bhopal.
  - Upadhayay and Pandey: Tribal Development in India crown Publication - Ranchi.
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**OR****ABILITY ENHANCEMENT COURSE [ECANT301B]:**

(Credits: Theory-05)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:****Mid Semester Examination (MSE):**

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

**End Semester Examination (ESE):**

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

**B. TRIBAL DEVELOPMENT****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Meaning of tribe, scheduled tribes, their geographical, economics, racial and linguistic classification. Concept of PTGs and PVTGs.
- Module II:** Constitutional safeguards for scheduled tribes social, economics, political and educational.
- Module III:** Changing models of Tribal Development: Community Development Programme (CDP) Special Multipurpose Tribal Blocks (SPTB), Tribal Development Blocks (TDB), Tribal Development Agency (TDA), Modified Area Development Agency (MADA) Tribal sub plan.
- Module IV:** Tribal Administration: 5th Schedule and 5th Schedule of Constitution, administration of scheduled areas, Governor's report to president, tribal advisory council, (TAC), Administration of tribal areas. Autonomous districts and regions, District Council District/Regional fund, Acts against money lenders. Difference between 5th and 6th schedule.
- Module V:** Tribal development, Mandate of Ministry of Tribal Affairs Tribal Development and Welfare Schemes, Central Sector Scheme, Centrally sponsored schemes in which 100% assistance is given to NGOs, Centrally sponsored scheme in which 90% to 100% assistance is provided to after division of Ministry of Social Justice and Empowerment, monitoring and Evaluation of Tribal development programme, problem of Tribal Development.
- Module VI:** Agency of Tribal Development: Government agency, non-Government agency, international agency and media as agency of tribal development.
- Module VII:** Panchayati Raj Concepts. Panchayati Raj institutions, impact of Panchayati raj institutions on tribal Panchayati raj and tribal development, PESA Act. Role of anthropology and anthropologists in tribal development.

**Suggested Readings:**

- V.S. Upadhyay and Gaya Pandey: Tribal development in India.
- V.S. Upadhaya and Gaya Pandey Janajatiya Vikas. Madhya Pradesh Granth Academy.
- Gaya Pandey: Bharatiya Janajatiya Sanskrit concept publishing company Private Limited, New delhi.
- L.P. Vidyarthi and B.K. Roy: Tribal culture of India.
- Nadeem Husnain: Tribal India.

**OR****ABILITY ENHANCEMENT COURSE [ECANT301C]:**

(Credits: Theory-05)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100      Pass Marks (MSE:17 + ESE:28)=45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**C. DALIT DEVELOPMENT****Theory: 60 Hours; Tutorial:15 Hours**

- Module I:** Who are Dalits ? Their nomenclatures and characteristics of scheduled castes, their geographical distribution, racial and linguistic classification.
- Module II:** Constitutional Safeguards for SCs - Social, economic, educational and political.
- Module III:** Development and welfare programmes: Educational upliftment, economic upliftment, health promotion, social upliftment, housing scheme, social security, MNREGA.
- Module IV:** Acts related to Dalit upliftment: Untouchability (Prohibition) Act, Harijan Act, Bonded Labour Act. Land Ceiling Act, Human Right Act.
- Module V:** Agency of Dalit Development: Government, Non-Governmental, international and media as agency of Dalit Development and Dalit movements.
- Module VI:** Dalit Problems: Untouchability, poverty, landlessness, Deprivation, education backwardness, employment and services, bonded labour, Health and atrocities.
- Module VII:** Panchayati raj and Dalit: Panchayati raj concepts, Panchayati raj institutions, representation of Dalits in Panchayati raj. Dalit movement, Role of anthropology and anthropologist in Dalit development.

**Suggested Readings:**

- Gaya Pandey: Bhartiya manavshastra. Concept publishing company, New Delhi.
- Sachchidananda: Harijan elites.
- Sachchidananda Dalit Women on Roads.
- L.P. Vidyarthi and N. Mishra, Harijan Today.
- N. Mishra: Exploitation and oppression of Harijan in Bihar.

**OR****ABILITY ENHANCEMENT COURSE [ECANT301D]:** (Credits: Theory-05)

<b>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</b>	<b>Pass Marks (MSE:17 + ESE:28)=45</b>
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**Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

**D. DEVELOPMENT OF OBC'S****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Who are OBCs ? Their characteristics. Geographical distribution, racial and linguistic classification, Annexure-I and Annexure-II.
- Module II:** Constitutional Safeguards for OBCs - Social, economic political and educational.
- Module III:** OBC upliftment programme, housing, economic poverty alleviation, health, political and social security.
- Module IV:** Acts and statutes related to OBCs, OBC Commissions.
- Module V:** Problems of OBCs, Social, Economic, Political, Religious, Education, Health, Sanitation and Communication.
- Module VI:** Agencies of OBC Development, Governmental, Non-Government, International and Media.
- Module VII:** Political movements of OBCs - Movement for reservation in states and central Government Jobs movements for inclusion in OBCs list.

**Suggested Readings:**

- Gaya Pandey: Bhartiya manavshastra. Concept publishing company, New Delhi.
- Govt. Report: OBC Communities.
- Report: Ministry of Social Justice and Empowerment.

**OR****ABILITY ENHANCEMENT COURSE [ECANT301E]:**

(Credits: Theory-05)

<b>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</b>	<b>Pass Marks (MSE:17 + ESE:28)=45</b>
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***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

**E. DEVELOPMENT OF WOMEN****Theory: 60 Hours; Tutorial: 15 Hours**

**Module I:** Being Women: Traditional role status - physical, social, economic, political and religious. Women and division of labour in family, women and daily routine in family, changing role of women in family.

**Module II:** Constitutional Safeguards for Women - Social, economic political and educational.

**Module III:** Women Legislation: Hindu Marriage Act, Muslim marriage Act, Dowry Prohibition Act, Special Marriage Act, Immoral and Illegal Prohibition Act, Family Court Act, Torture Act Domestic Violence Act, National Women Commission Act, Maternity Act.

**Module IV:** Problems of Women: Gender discrimination in family, religious institutions, educational institutions, economics institutions, feminist explanation of gender discrimination, domestic violence, social violence, Dowry, exploitation sexual harassment, rape, gang rape, widowhood, witchcraft, bareness.

**Module V:** Women Welfare Programme - Social, economic, political, educational and health.

**Module VI:** Women Development Agency - Governmental, non-Government, International and Media.

**Module VII:** Women Empowerment: Empowerment and emancipation, Women and 5 years plan, Women empowerment through voluntary work, feminist movement. Role of anthropology and anthropologist in women development.

**Suggested Readings:**

- Gaya Pandey: Bhartiya manavshastra. Concept
- R.S.Man: Development of Tribal Women.
- Report: Ministry of Women Development.

**II. CORE COURSE [CCANT302]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “**Best of Two**” shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

**ANTHROPOLOGY OF COMPLEX SOCIETY****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Complex Society, meaning and characteristics, difference between simple society and complex. Society study of complex society - British and American models.
- Module II:** Folk - Urban Continuum: Characteristics And Cultures Of Folk Society, Peasant Society and Urban Society Folk - Urban Continuum, primary urbanisation, secondary urbanisation, great tradition, little traditions, universalisation and parochialisation.
- Module III:** Institutions of complex society: Family, marriage, kinship, political institution, religion and network.
- Module IV:** Origin and Development of City: Prehistoric period, causes of emergence of city, cities of ancient India, cities of medieval period, cities of British period, cities, of independent India, phases of urban development, causes of emergence of new cities. Differences between town, city and metropoliser.
- Module-V** Concept of urbanization and its impact - urban revolution, recent trends of urbanization, causes of urbanization, impact of urbanization on social life, economic life and political life.
- Module-VI** Concept of Industrialization and its consequences: concept of industrialization: impact of industrialization and family, society and economy.
- Module -VII** Urban planning: urban administration, municipality, municipal corporation, Mahanagar Nigam, Cantonment board, port trust, notified area, basic elements of town planning, problems of town planning, anthropological approaches to town planning, urban ethnography.

**Suggested Readings:**

- Gaya Pandey: Jatil Samaj K Manvshastra, concept publishing company, New Delhi.
- Robert Redfield: Folk culture of ukatam, peasant society and culture, Thinking about civilization.
- Baxton (ed): Social Anthropologies of complex society.
- Vidyarathi: Rise of Anthropology vol. (1).
- Vidyarathi: Researches in complex society in India.

**III. CORE COURSE [CCANT303]:**

(Credits: Theory-03, Practical-02)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “**Best of Two**” shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**ANTHROPOLOGICAL THEORY****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** 19th Century classical evolutions: Basic postulates and their criticism. British school of evolution - Tylor, Maine, McLennan, Frazer, German School of evolution - Adolf Bastian and J.J. Bachofen, American school of evolution - L.H. Morgan. Neo evolutionary theory, Child, White, Steward, Sahlins and Service Neo ecological anthropology, Cultural materialism and human materialism.
- Module II:** British school of diffusion, basic assumptions, contributions of Grafton Elliot Smith, William James Perry, WHR Rivers, Weakness of British School of diffusion. German school of diffusion - Fredrick Ratzel, Leo Frobenius, Fritz Graebner, Father Wilhelm Schmidt. American School of diffusion - Clark Wissler, A.L. Kroeber, Goldenwiser, Franz Boas - Historical particularism and cultural relativism.
- Module III:** Functional school - Basic assumptions, Biological functionalism of Malinowski, theory of need, fieldwork method, contribution on economic anthropology, ethnographic works, law and culture change.
- Module IV:** Structural - functional school: Basic assumptions, contribution of A.R. Radcliffe-Brown, S.F. Nadel, E.E. Evans Pritchard, R.Firth, and Fortes and Leach, Talcott Parsons and R.K. Merton. Structural Anthropology Durkheim, and Levi-Strauss.
- Module-V** Culture and Personality school - S. Freud, Margaret Mead, Ruth Benedict, Kardiner, Linton and Cora du Bois. New Psychological anthropology.
- Module-VI** Robert Redfield - Folk Society, peasant society, urban society, folk - urban continuum, civilisation study - Great tradition and little traditions, Oscar Lewis - Rural cosmopolitanism, Mckim Marriott - Universalization and parochialization Morris Opler & R.D. Singh - Unity and Extension
- Module -VII** Cognitive Anthropology, Symbolic Anthropology, Interpretive, anthropology, biologised anthropology, Critical anthropology, modernism and post modernism, Globalization.



**Suggested Readings:**

- V.S. Upadhyay and Gya Pandey: History of Anthropological Thought. Concept Publishing Company, New Delhi.
- V.S. Upadhyay and Gaya Pandey: Manav Shastriya Vicharak Ewam Vichar Dharayen, Hindi Madhyam Nidesalaya, Delhi University.
- Gaya Pandey: Manav Shastriya Sidhanta: Shastriya Ewam Adhunik concept Publishing Company, New Delhi.
- P.K. Singh: New Trends in Anthropological theory.
- Erickson Paul & Lidiam Marphy: History of Anthropological Theory.

**IV. CORE COURSE PRACTICAL [CPANT304]:**

(Credits: Practical-05)

**Marks: 30 (ESE: 20 Viva + 5Attd. + 5 Record) + 70 (ESE Pr: 6Hrs)=100****Pass Marks =45*****Instruction to Question Setter:******End Semester Practical Examination (ESE Pr):***

*The questions in practical examination will be of equal to 70 marks and will be so framed that the students are able to answer them within the stipulated time. 20 marks will be awarded on the performance in viva voce whereas 10 marks will be awarded on cumulative assessment which is further subdivided as 5 marks for Practical record and 5 marks for Attendance.*

***Note:***

*(Attendance Upto60%, 1mark; 60<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).*

**PRACTICAL-III****RESEARCH METHODOLOGY PRACTICAL****Module I:** Formulation of Research Tolls:

- \* Observation guide
- \* Interview guide
- \* Schedule
- \* Questionnaire
- \* G.T. guide
- \* Photography guide
- \* Case study / Life history guide

**Module II:** Application of Research Tools in field situation for data collection.

**Module III:** Classification and Tabulation of Data gathered through research tools.

**Module IV:** Calculation of Mean, Median and mode of data gatherd through research tools.

**Module-V** Presentation of data through diagrams & presentation of data through graph.

**Module-VI** Preparation of practical report.

**Module -VII** Evaluation of report and viva voce examination.

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**SEMESTER IV**
**4 Papers****Total 100 x 4 = 400 Marks****I. GENERIC/DISCIPLINE CENTRIC ELECTIVE [ECANT401A]:**

(Credits: Theory-04, Tutorial-01)

<b>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</b>	<b>Pass Marks (MSE:17 + ESE:28)=45</b>
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***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**A. BIO-CULTURAL EVOLUTION****Theory: 60 Hours; Tutorial: 15 Hours**

**Module I:** Origin of earth, Geological time scale, Quaternary and its main features- glacial inter glacial period, pluvial - inter pluvial period, Pleistocene stratigraphy, emergence of man

**Module II:** Evolution of Eolithic man and culture.

**Module III:** Evolution of Lower Palaeolithic man and culture.

**Module IV:** Evaluation of middle Palaeolithic man and culture.

**Module-V** Evolution of upper Palaeolithic man and culture.

**Module-VI** Evolution of Mesolithic man and culture, evolution of Neolithic man and culture.

**Module -VII** Evolution of Chalcolithic man and culture, evolution of Bronze Age man and civilization.

**Suggested Readings:**

- Gaya Pandey: Bio cultural Evolution, concept publishing comp.
  - Gaya Pandey: Jaivik - Sanskritk Udavikas concept publishing.
  - Clark, Le Gross: Fossil evidence for human evolution.
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**OR****GENERIC/DISCIPLINE CENTRIC ELECTIVE****[ECANT401B]:**

(Credits: Theory-04, Tutorial-01)

<b>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</b>	<b>Pass Marks (MSE:17 + ESE:28)=45</b>
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**Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “**Best of Two**” shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

**B. INDIAN PREHISTORIC ANTHROPOLOGY****Theory: 60 Hours; Tutorial: 15 Hours****Module I:** Pleistocene period, Ice Age and pluvial age in India.**Module II:** Indian Lower Palaeolithic culture.**Module III:** Indian Middle and Upper Palaeolithic culture.**Module IV:** Indian Mesolithic culture.**Module-V** Indian Neolithic culture, Indian Megalithic culture, Indian Prehistoric art.**Module-VI** Indian Chalcolithic Culture.**Module -VII** Indus Valley Civilization**Suggested Readings:**

- Gaya Pandey: Bhartiya Pragaitihask - Manavshastra.
- Bhatta Charya D.K.: Indian Prehistory - Thinking about civilization.
- Baxton (ed): Social Anthropologies of complex society.
- Vidyarthi: Rise of Anthropology vol (1).
- Vidyarthi: Researches in complex society in India.

**OR****GENERIC/ DISCIPLINE CENTRIC ELECTIVE****[ECANT401C]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**C. TRIBAL CULTURE OF INDIA****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Tribe: Definition, General characteristics, special characteristics, nomenclature, geographical distribution, linguistic classification, cultural classification, religious classification. Antiquity of Indian tribe, tribes in transcription, tribes in ancient, medieval, modern and present time.
- Module II:** Comparison between tribe and caste, distribution of tribes according to region, states, across the boundary of state.
- Module III:** Tribal identify: identifying elements of tribal culture, solution to tribal identity crisis, tribe and pressure group, who are tribes: Why people want to become scheduled tribe, tribal demands and bureaucrats, pseudotribatism.
- Module IV:** Tribal and forests: Importance of forest for tribals, forest village, minor forest produce, marketing of MFP LAMPS, State forest development corporation, tribal development corporation, TRIFED, processing of MFP, marketing of MFP. Chief forest produce of Jharkhand, tribals and forest polices, forest and tribal medicine, tribals and forest movement.
- Module-V** Tribal movements: Maler revolt, Great Kol revolt, Santhal revolt, Birsa movement, Tanabhatagat movement, Saphahor movement, Lakhobodera movement, Raghunath Murmu Movement, Khawar movement, Bodoland movement.
- Module-VI** Tribal village - Chief characteristics, Sarna, Sasan, Akhra, Dhumkhuria or Youth dormitory matriliney and Polyandry in tribal India.
- Module -VII** Process of change: Hinduisation, Sankritisation, modern education, Christinazation, modernization detribalization and retribalization.

**Suggested Readings:**

- Gaya Pandey: Bhartiya Janajatiya Sankriti, Concept Publishing Company, New Delhi.
- Vidyarathi & Rai: Tribal culture of India concept publishing company, New Delhi.
- Nadeem Husnain: Tribal India.
- Upadhyaya and Pandey: Tribal Development in India

**OR****GENERIC/ DISCIPLINE CENTRIC ELECTIVE****[ECANT401D]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

**D. MEDICAL ANTHROPOLOGY****Theory: 60 Hours; Tutorial: 15 Hours****Module I:** Medical Anthropology, meaning, scope and historical development.**Module II:** Medical systems of India - Ayurveda, Yoga, Siddha, Unani, Hamoeopathy, Naturopathy, Allopathy, Tibetan, Chinese.**Module III:** Concept of Health, Characteristic of Health, Impediments to health and health agents - traditional, modern non-Government, international and media.**Module IV:** Magical practices, disease and treatment Religious practices, disease and treatment Ethno medicine, disease and treatment.**Module-V** Science, disease and treatment, Diarrhoea, Pneumonia, cholera, Kalajar, pox, malaria, Leprosy, Tuberculosis, AIDS, Cancer, Bareness, mother mortality, infant - mortality child mortality and other diseases.**Module-VI** National disease control programme, Health promotion programme, Nutrition, Family welfare, Health and environment, National Health policy Health care institutions - rural and urban and delivery systems.**Module -VII** Folk Biology, folk-botany and folk zoology.**Suggested Readings:**

- G.M. Foster and B.G. Anderson: Medical Anthropology.
- Banerjee B.Sc. and R Jalota: Folk illness and Ethno medicine.
- Gaya Pandey: Chikitsatmak Manavshastra, Concept, New Delhi.

**OR****GENERIC/ DISCIPLINE CENTRIC ELECTIVE****[ECANT401E]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**E. ANTHROPOLOGY OF TOURISM****Theory: 60 Hours; Tutorial: 15 Hours****Module I:** Tourism: concept, meaning and scope, types of tourist and tourism and pilgrimage.**Module II:** History of tourism in India: Tourism in Ancient India, Medieval India, modern India and after independence.**Module III:** Agency of tourism: traditional, governmental, non-governmental, international and media.**Module IV:** Ethno tourism - nature and scope.**Module-V** Health tourism, nature and scope.**Module-VI** Problems of tourists and governmental and non-governmental efforts.**Module -VII** Government programmes for encouragement of tourism, Globalization, tourism and terrorism, tourism planning.**Suggested Readings:**

- Chamberse 2000: Native Tours: Anthropology of Travel and tourism.
- Crick M. 1995: Anthropologist as tourist.
- Dann GMS, Nash D and Pearce PL: Methodology in Tourism research
- Gmelch S.B.: Tourist and Tourism.
- Graburn NHH: tourism: The sacred Journey.

**II. GENERIC/DISCIPLINE CENTRIC ELECTIVE [ECANT402A]:**

(Credits: Theory-04, Tutorial-01)

<b>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</b>	<b>Pass Marks (MSE:17 + ESE:28)=45</b>
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***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**A. COMMUNICATIONAL ANTHROPOLOGY****Theory: 60 Hours; Tutorial: 15 Hours**

**Module I:** Communicational Anthropology: Meaning and Scope, meaning of communication, nature and characteristics of Communication, role and functions of communication.

**Module II:** Types of Communication - Interpersonal communication, mass communication, Intergroup communication - informal and formal method; channels of communication - verbal and non-verbal.

**Module III:** Impediments to communication - physical, natural, ecological, education, cultural, social, economic, political, religious, psychological, transportational and transmissional, communication loss, causes of communication loss.

**Module IV:** Agents of communication; traditional, modern, governmental, non-governmental, international, media and communication.

**Module-V** Communication Revolution: Impact on social, cultural, economic, political, religious, health, entertainment, food, dress, tourism, service media, urbanization, youth, women, schedule castes scheduled tribe, OBCs, migration and children.

**Module-VI** Approaches to study communication, anthropological, sociological and ecological.

**Module -VII** Ethnography of communication.

**Suggested Readings:**

- G.S. Vyas: Communication and Rural Development.
- S. Nurula: Practice and Research Methodology of Communication.
- Gaya Pandey: Sampreshanatmak Manavshastra: concept publishing Company, New Delhi.
- Gaya Pandey: Developmental Anthropology. Concept Publishing company, New Delhi.
- V.S. Upadhaya and Gaya Pandey: Samajik - Sanskritik Manavshastra - Crown publication Ranchi.

**OR****GENERIC/DISCIPLINE CENTRIC ELECTIVE****[ECANT402B]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “**Best of Two**” shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**B. DEMOGRAPHIC ANTHROPOLOGY****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Demographic Anthropology: Meaning, Scope, characteristics, Methodology and basic concepts, Relation between demography population and anthropology.
- Module II:** Theories of Population study: John Grant theory, Malthus theory, Biological theory, theory of demographic transition.
- Module III:** Characteristics of population, Age group, Sex group, Marital status, occupational status, religious status, educational status and migration status.
- Module IV:** Tools of population: composition of population, fertility, mortality and migration.
- Module-V** Population of India: Rural, Urban, Growth of India Population in different decades, demography of tribals, Dalits, OBCs, Women, Minorities and majorities.
- Module-VI** Population Problems: Population explosion, diminishing population, stagnation population, population and politics, population and employment, population and disease, population and housing, population and migration.
- Module -VII** Population policies: Family welfare schemes, National population policies, National health policies, National policy on reproductive health care.

**Suggested Readings:**

- Cardwell J.C. Demographic transition theory.
- Gautam R.K., Kshatriya G.K. and Kapoor A.K., population ecology and family planning.
- Census Report: 2011, 2001.



**OR****GENERIC/ DISCIPLINE CENTRIC ELECTIVE****[ECANT402C]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

**C. PROCESS OF SOCIAL-CULTURAL CHANGE****Theory: 60 Hours; Tutorial: 15 Hours**

**Module I:** Hinduisation and its impact on Indian Society. Tribalisation and its impact on Indian Society.

**Module II:** Islamisation and its impact on Indian Society.

**Module III:** Christianity and its impact on Indian Society.

**Module IV:** Westernization and its impact on Indian Society Modernization and its impact on Indian Society.

**Module-V** Secularization and its impact on Indian Society.

**Module-VI** Urbanization and industrialization and their impact on Indian Society.

**Module -VII** Globalization and its impact on Indian society.

**Suggested Readings:**

**OR****GENERIC/ DISCIPLINE CENTRIC ELECTIVE****[ECANT402D]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45****Instruction to Question Setter:**Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

**D. INDIAN VILLAGE****Theory: 60 Hours; Tutorial: 15 Hours**

**Module I:** Indian villages - meaning, types and statistical features.

**Module II:** Characteristics of Indian village, social, cultural, economic, political, religious, Indian village myth or real.

**Module III:** Change in Indian village: Social, cultural, economic political, religious, technological, health and communication.

**Module IV:** Problems of Indian village: Social, cultural, economic, political, religious, technological, communication, educational, health and sanitation, road, electricity.

**Module-V** Village studies in India: Punjab - Delhi area, Uttar Pradesh, Western Uttar Pradesh, Assam, Bihar, Jharkhand, Orissa, Bengal, Madhya- Pradesh, Rajasthan, Gujrat, Maharashtra, Andhra Pradesh, Karnathaka, Kerla, Tamilnadu Contribution of the year 1955 in village study.

**Module-VI** Concept based on Indian village study: Rural Cosmopolitanism, Gredat tradition, little tradition, Universalisation, parochialisation, dominant caste, sanskritisation centripetal, centrifugal, spread, cultural media.

**Module -VII** Panchayati raj and village Development History of Panchayati Raj administration Panchayati raj institutions. Ward member, Mukhia, Sarpanch, Pancha group, Gram Sabha, Panchayat Samiti, Zila Parishad, Development of village through Panchayatiraj.

**Suggested Readings:**

- Gaya Pandey: Indian Village, Concept, New Delhi.
- Gaya Pandey: Dalit Samaj Ka Manav Shastra, Concept, New Delhi.
- L.P. Vidyarthi: Rise of Indian Anthropology, Vol-4.
- Gaya Pandey: Development Anthorpology, Concept, New Delhi.
- V.S. Upadhaya & Gaya Pandey: Vikastmak Manav Vigyan Madhya Pradesh Grantha Academy.

**OR****GENERIC/ DISCIPLINE CENTRIC ELECTIVE****[ECANT402E]:**

(Credits: Theory-04, Tutorial-01)

**Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100****Pass Marks (MSE:17 + ESE:28)=45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

***End Semester Examination (ESE):***

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "**Best of Two**" shall be applicable for computation of marks for SIA.

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks ).

**E. ANTHROPOLOGY OF GROWTH AND DEVELOPMENT****Theory: 60 Hours; Tutorial: 15 Hours**

- Module I:** Growth concept and meaning, important points and facts of growth measurement - Prenatal - first trimester, 2nd trimester, 3rd trimester, post natal, childhood, adolescence, adulthood, growth of maturity, old age growth.
- Module II:** Determination of development among males - development of reproductive organ, pubic hair development, axial hair development, mustache development, beard development.
- Module III:** Determination of development among females - Pubic hair development, axial hair development, breast development, development of menstrual cycle.
- Module IV:** Scope of growth: Different stages of growth and development, ethnic growth and development, hormonal growth and development, skeletal growth and development, environmental growth and development.
- Module-V** Methods of studying growth: Longitudinal, cross sectional and semi-longitudinal.
- Module-VI** Factors affecting growth and development - Genetic, racial, nutritional, psychological, hormonal.
- Module -VII** Ageing: concept, changes due to ageing - morphological, physiological and cellular, theories of ageing codon restriction, somatic mutation, error theory, gene regulation theory, cellular theory, organ system theory, factors, affecting ageing, human physique and somatotype.

**Suggested Readings:**

- Shukla and Rastogi: Physical Anthropology.
- Sharma and Sharma: Sharirik Manavashastra

**III. PRACTICAL (FIELD WORK) [EPANT403]:**

(Credits: Practical-05)

**Marks: 30 (ESE: 20 Viva + 5Attd. + 5 Record) + 70 (ESE Pr: 6Hrs)=100****Pass Marks =45*****Instruction to Question Setter:******End Semester Practical Examination (ESE Pr):***

*The questions in practical examination will be of equal to 70 marks and will be so framed that the students are able to answer them within the stipulated time. 20 marks will be awarded on the performance in viva voce whereas 10 marks will be awarded on cumulative assessment which is further subdivided as 5 marks for Practical record and 5 marks for Attendance.*

***Note:***

*(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).*

**PRACTICAL -IV****SOCIAL CULTURAL ANTHROPOLOGY PRACTICAL**

**Module I:** Each Student will have to prepare a research design / synopsis on the a topic related to field work under supervision of a teacher.

**Module II:** Each Student will have to present their research design/synopsis/proposal in a seminar to incorporate suggestions of teachers and research scholars

**Module III:** Each student will have to visit field for data collection on the topic of his/her research under the supervision of a teacher deputed by Head Department of Anthropology.

**Module IV:** The field work period will be for four weeks.

**Module-V** The students will have to write dissertation on the basis of field data gathered by them under the supervision of a teacher.

**Module-VI** Each student will have to write and present a research paper on the topic of research after field work.

**Module -VII** Final submission of report, evaluation of report and viva voce exam.

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**IV. CORE COURSE (PROJECT) [PRANT404]:**

(Credits: 05)

**Marks: 100 (ESE: 3Hrs)=100****Pass Marks =45****Guidelines to Examiners for**End Semester Examination (ESE):

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Participation in Internship programme with reputed organization
- Application of Research technique in Data collection
- Report Presentation
- Presentation style
- Viva-voce

**Distribution of Marks:**

<u>Project Report</u>	(Total = 70 marks)
1. Formulation of Project Design	= 25
2. Implementation of the Design in field Situation	= 25
3. Presentation of Report	= 20
<u>G.D. and Viva Voce Examination</u>	(Total = 30 marks)
1. Presentation & Viva	= 20
2. Marks given by Internal Supervisor	= 10

**PROBLEM AND DEVELOPMENT RELATED PROJECT WORK**

Each student has to submit two copies of the dissertation work duly forwarded by the HOD of Department concerned. The forwarded copies will be submitted in the Department of Anthropology, Ranchi University, for evaluation (Seven days before the seminar).

**Topics** Project work related to the following Industrial/socially relevant topics may be given.

**Module I:** Each student will have to formulate a social cultural problem or development related project design under supervision of a teacher.

**Module II:** Each Student will have to present his/her project design in a seminar to incorporate suggestions of teachers and research scholars.

**Module III:** Each student will have to visit field for data collection on his/her research project design under the supervision of teacher deputed by the head, Department of Anthropology.

**Module IV:** The field work period will be for 4 weeks.

**Module-V:** The students will have to write report on their project work on the basis of data gathered from the field.

**Module-VI:** Each student will have to write paper based on data related to his/her project.

**Module –VII:** Final submission of project for evaluation and viva voce examination.

**NB:-** Students will select topics for the project work in consultation with a teacher of the department. The Seminar will be held in the Department of Anthropology Ranchi University, Ranchi.

**DISTRIBUTION OF CREDITS FOR P.G. PROGRAMME (SEMESTER-WISE) FOR  
POSTGRADUATE ‘P.G. Voc./M.Sc./M.A./M.Com’ PROGRAMME**

**Table B-1: Semester wise distribution of 80 Credits for Subjects with Practical Papers.**

<b>Semester</b>	<b>CC</b>	<b>FC</b>	<b>GE/DC</b>	<b>AE</b>	<b>Total credits</b>
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	5		15		20
	<b>55</b>	<b>05</b>	<b>15</b>	<b>05</b>	<b>80</b>

**Table B-1: Semester wise distribution of 80 Credits for Subjects without Practical Papers.**

<b>Semester</b>	<b>CC</b>	<b>FC</b>	<b>GE/DC</b>	<b>AE</b>	<b>Total credits</b>
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	10		10		20
	<b>60</b>	<b>05</b>	<b>10</b>	<b>05</b>	<b>80</b>

CC=Core Course; FC=Foundation Compulsory/Elective Course; GE=Generic Elective; SE=Skill Enhancement Course; DC=Discipline Centric Elective

**SAMPLE CALCULATION FOR SGPA & CGPA FOR POSTGRADUATE 'P.G.  
Voc./M.Sc./M.A./M.Com' PROGRAMME**

**Table B-2: Sample calculation for SGPA for M.Sc./M.A./M.Com Programme**

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
<b>Semester I</b>					
FC	05	A	8	40	
C-1	05	B+	7	35	
C-2	05	B	6	30	
C-3/CP	05	B	6	30	
<b>Total</b>	<b>20</b>			<b>135</b>	<b>6.60 (135/20)</b>
<b>Semester II</b>					
C-4	05	B	6	30	
C-5	05	C	5	25	
C-6	05	B+	7	35	
C-7/CP	05	A+	9	45	
<b>Total</b>	<b>20</b>			<b>135</b>	<b>6.60 (135/20)</b>
<b>Semester III</b>					
EC-1	05	A+	9	45	
C-8	05	O	10	50	
C-9	05	A	8	40	
C-10/CP	05	A	8	40	
<b>Total</b>	<b>20</b>			<b>175</b>	<b>8.75 (175/20)</b>
<b>Semester IV</b>					
EC-2/EC-2	05	B	6	30	
EC-3/EC-3	05	A+	9	45	
C11/EP	05	B	6	30	
Project	05	A+	9	45	
<b>Total</b>	<b>20</b>			<b>150</b>	<b>7.50 (150/20)</b>
<b>CGPA</b>					
<b>Grand Total</b>	<b>80</b>			<b>595</b>	<b>7.44 (595/80)</b>

**Table B-3: Sample calculation for CGPA for P.G. Vocational M.Sc./M.A./M.Com Programme**

Semester I	Semester II	Semester III	Semester IV
Credit:20; SGPA:6.60	Credit:20; SGPA: 6.60	Credit:20; SGPA: 8.75	Credit:20; SGPA: 7.50

**Thus CGPA= (20x6.60+20x6.60+20x8.75+20x7.50) /80=7.36**

## DISTRIBUTION OF MARKS FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

**Distribution of Marks for Mid Semester Evaluation:****Table No. 15:** Distribution of marks of Theory Examinations of Mid Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A	Group B
Mid Sem*	T30*	30 (20 +5 +5)	17	1 Hr	5 x1 =5	3 (out of 5) x5 =15	05	5

**\*There shall be 20 marks theory examination for mid sem, 05 marks for attendance/ regular interactions & 05 marks for seminar/ assignment/ term paper given by faculty concerned in classrooms.**

**Distribution of Marks for End Semester Theory Examinations:****Table No. 16:** Marks distribution of Theory Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A# (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A#	Group B
End Sem	T50	50	--	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3
	T70	70	28	3 Hrs	Q.No.1 (5x1) + 1x5 =10	4 (out of 6) x15 =60	2	6

**# Question No.1 in Group-A carries very short answer type questions of 1 Mark**

**Note :** There may be subdivisions in each question asked in Theory Examinations.



## FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

20 MARKS



## Ranchi University, Ranchi

Mid Sem No.Exam Year

Subject/ Code

F.M. =20Time=1Hr.

### General Instructions:

समान्य निर्देश :

- i. **Group A** carries very short answer type compulsory questions.  
(खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. **Answer 3 out of 5** subjective/ descriptive questions given in **Group B**.  
(खंड 'B' के पाँच में से किन्हीं तीन विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.  
(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.  
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.  
(पूर्णांक दायीं ओर लिखे गये हैं।)

### Group A

1. .... [5x1=5]
2. ....
3. ....
4. ....
5. ....

### Group B

6. .... [5]
7. .... [5]
8. .... [5]
9. .... [5]
10. .... [5]

**Note:** There may be subdivisions in each question asked in Theory Examination.

## FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

50 MARKS



## Ranchi University, Ranchi

End Sem No.Exam Year

Subject/ Code

F.M. =50

### General Instructions:

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 2 out of 3** subjective/ descriptive questions given in **Group B**.  
(खंड 'B' के तीन में से किन्हीं दो विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.  
(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.  
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.  
(पूर्णांक दायीं ओर लिखे गये हैं।)

### Group A

1. .... [5]
2. .... [5]

### Group B

3. .... [20]
4. .... [20]
5. .... [20]

**Note:** There may be subdivisions in each question asked in Theory Examination.

## FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

70 MARKS



## Ranchi University, Ranchi

End Sem No.Exam Year

**Subject/ Code**

**F.M.** =70**P.M.** =28**Time**=3Hrs.**General Instructions:**

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.  
(खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.  
(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.  
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.  
(पूर्णांक दायीं ओर लिखे गये हैं।)

**Group A**

- |    |           |         |
|----|-----------|---------|
| 1. |           | [5x1=5] |
|    | i. ....   |         |
|    | ii. ....  |         |
|    | iii. .... |         |
|    | iv. ....  |         |
|    | v. ....   |         |
| 2. | .....     | [5]     |

**Group B**

- |    |       |      |
|----|-------|------|
| 3. | ..... | [15] |
| 4. | ..... | [15] |
| 5. | ..... | [15] |
| 6. | ..... | [15] |
| 7. | ..... | [15] |
| 8. | ..... | [15] |

**Note:** There may be subdivisions in each question asked in Theory Examination.